Instructor: Matthew Klingenberg Email: Mklingenberg@dickinsonisd.org

Conference: 6th Period, 12:00-1:30 DHS Phone: (281) 229-6591

Room: A-104 Twitter: @coach\_K\_24

**Tutorials**: By appointment as needed; or Lighted Windows Open Doors (TBA)

**Course Description:**

In the History of Sports class, students examine the development of sports and how they have a special part in history on both national, and on international scales. Students describe the influence of sport on events of the past and present. A significant portion of the course centers on the development of competition and specific sports found in America. Students analyze the inner relationship that sport has on social, economic, cultural, and political forces. Students will examine the historical context as well as the significance of gender, race, ethnicity and social class.

The history of sports is not just learning about “games.” It is a study of how sport has changed humanity, for better or worse, and how this multi-billion dollar industry is a major part of America today.

A large portion of this course will be individual research based. You will spend several days in the library and or computer lab researching, reviewing, and writing about multiple topics throughout the semester.

**Expectations:**

My responsibilities as your **teacher** are to:

1. Provide you with the information you need to be successful
2. Provide a safe environment for you to learn; and
3. Show courtesy and respect to all

Your responsibilities as a **student** are to:

1. Be on time and prepared for class
2. Show courtesy and respect to all
3. Work hard, TRY every day, and don’t give up!

**All school policies and expectations will be followed in class.**

**Contact:**

The best way to contact me is by email, mklingenberg@dickinsonisd.org. I check email regularly and will respond as soon as possible.

**Grades:**

Your Final grade is based on your capacity to demonstrate your ability to perform the objectives and required skills for each unit. You will be assessed based on value points on the basis of unit exams, essays, and DBQ’s, worksheets, projects, quizzes, notebooks, research papers, presentations, group presentations, group projects, case studies, and homework assignments.

 Daily Work (daily activities, weekly quizzes, homework, etc.) 50%

 Test (unit tests, projects, CBA’s) 50%

**Homework and Late Work:**

|  |  |
| --- | --- |
| Days Late | Points Off |
| 1 | -10 |
| 2 | -20 |
| 3 | -30 |
| 4+ | -50 |

**Make Up Work**: If you are absent from a class for any reason, you are responsible for the material discussed in class. You must return your missed assignment within **three days** of your return. Being absent from class does not excuse you from any assignment, test, or project.

**Required Materials:** To succeed in this course you will need:

1. Pen or Pencil EVERYDAY
2. An interactive notebook to organize your day to day work and materials (80-100 page spiral works best)

\*\*\*You have an opportunity to receive a free 100 to start the year. By Monday, bring either a box of map pencils, box of tissues, or hand sanitizer. If you choose not to, your grade will not be affected, but it is a great way to start the class “perfect”.\*\*\*

**Special Notes:**

Please be on time for class and in dress code with ID’s! Students will be required to fill out the tardy sign-in sheet of late and may be sent to the principal’s office for being out of dress code. Also, electronic devices need to be turned off and put away or the teacher may ask the student to surrender the device. All school rules and policies will be enforced in this classroom.

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 (Parent/guardian printed name) (Student printed name)

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